



Arcademy, Inc Accessibility Conformance Report

Revised Section 508 Edition

(Based on VPAT® Version 2.5)

Name of Product:

Arcademy App

Report Date:

January 18, 2024

Product Description:

Arcademy simplifies the integration of Minecraft Education Edition into classrooms, enabling teachers to unlock the game’s educational potential without technical hurdles. Through an intuitive platform for lesson customization, classroom management, and real-time student monitoring, Arcademy eliminates complexities that often hinder game-based learning.

By simplifying the process, Arcademy empowers educators to create engaging, interactive lessons that enhance student participation and improve learning outcomes, making the use of Minecraft Education Edition in education seamless and effective.

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Notes:

Arcademy is committed to ensuring that its platform, designed for integrating Minecraft Education Edition into classrooms, meets accessibility standards such as WCAG, ADA, and Section 508. The team is dedicated to ongoing improvements and welcomes feedback to further enhance accessibility, ensuring that all educators and students can fully benefit from the platform's features.

Evaluation Methods Used:

Automated checks using:

- Windows Operating System

- Microsoft’s Accessibility Insights Checker

Manual checks using:

- Windows Operating System
- NVDA [NonVisual Desktop Access] Screen reader
- JAWS Screen reader
- Color Contrast Analyzer
- Pointer device [Mouse]
- Keyboard Only

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes: The product under review has been thoroughly evaluated based on level A success criteria presented in the table below:

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.1.1 Non-text Content</u> (Level A) All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below.</p> <ul style="list-style-type: none"> ● Controls, Input: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Guideline 4.1 for additional requirements for controls and content that accepts user input.) ● Time-Based Media: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.) ● Test: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content. ● Sensory: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content. ● CAPTCHA: If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for different types 	Supports	This software conforms to this success criterion.

Criteria	Conformance Level	Remarks and Explanations
<p>of sensory perception are provided to accommodate different disabilities.</p> <p>Decoration, Formatting, Invisible: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A) For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such:</p> <ul style="list-style-type: none"> ● Prerecorded Audio-only: An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content. ● Prerecorded Video-only: Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content. <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	<p>Not Applicable</p>	<p>No audio-only or video-only content is featured on this software.</p>
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A) Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.</p>	<p>Not Applicable</p>	<p>No synchronized media was featured on this software.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A) An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Not Applicable	No synchronized media was featured on this software.
<p><u>1.3.1 Info and Relationships</u> (Level A) Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Both automated checks and manual verification confirm that all information intended to be related to other information can be identified programmatically.
<p><u>1.3.2 Meaningful Sequence</u> (Level A) When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.</p> <p>Also applies to: Revised Section 508</p>	Supports	All contents were presented in easily understandable sequences.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>1.3.3 Sensory Characteristics (Level A)</p> <p>Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	No usage instructions rely on the user's sensory characteristics to operate content.
<p>1.4.1 Use of Color (Level A)</p> <p>Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Color was not employed as the sole means of conveying any particular information or implying any particular meaning.
<p>1.4.2 Audio Control (Level A)</p> <p>If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Not Applicable	No audio content was featured in this software.
<p>2.1.1 Keyboard (Level A)</p>		

Criteria	Conformance Level	Remarks and Explanations
<p>All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p><u>2.1.2 No Keyboard Trap</u> (Level A)</p> <p>If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	No keyboard trap was detected in any part of this application.
<p><u>2.2.1 Timing Adjustable</u> (Level A)</p> <p>For each time limit that is set by the content, at least one of the following is true:</p> <ul style="list-style-type: none"> ● Turn off: The user is allowed to turn off the time limit before encountering it; or ● Adjust: The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or ● Extend: The user is warned before time expires and given at 	Not Applicable	No time limit was implemented on this software; user sessions can be indefinite.

Criteria	Conformance Level	Remarks and Explanations
<p>least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or</p> <ul style="list-style-type: none"> ● Real-time Exception: The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or ● Essential Exception: The time limit is essential and extending it would invalidate the activity; or ● 20 Hour Exception: The time limit is longer than 20 hours. <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>2.2.2 Pause, Stop, Hide (Level A)</p> <p>For moving, blinking, scrolling, or auto-updating information, all of the following are true: (Level A)</p> <ul style="list-style-type: none"> ● Moving, blinking, scrolling: For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and ● Auto-updating: For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential. 	<p>Not Applicable</p>	<p>There are no moving, blinking, scrolling, or auto-updating elements in any part of this application.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A) Web pages do not contain anything that flashes more than three times in any one-second period, or the flash is below the general flash and red flash thresholds.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	This software does not feature any flashing content.
<p><u>2.4.1 Bypass Blocks</u> (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Not Applicable	This application does not require a bypass mechanism, as all components are presented within a dashboard environment, and every component is essential for each round of navigation.
<p><u>2.4.2 Page Titled</u> (Level A) Web pages have titles that describe the topic or purpose.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	NVDA and JAWS screen readers detected valid titles for the software's pages.
<p><u>2.4.3 Focus Order</u> (Level A) If a Web page can be navigated sequentially and the navigation</p>	Supports	Keyboard focus moves in a logical and sequential order across all interactive UI components.

Criteria	Conformance Level	Remarks and Explanations
<p>sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>2.4.4 Link Purpose (In Context) (Level A) The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	All links use descriptive anchor text, and the screen reader provides clear and understandable announcements when they receive focus.
<p>3.1.1 Language of Page (Level A) The default human language of each Web page can be programmatically determined.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Running automated checks using “Accessibility Insights for Windows” did not detect any missing language attribute.
<p>3.2.1 On Focus (Level A) When any component receives focus, it does not initiate a change of context.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) 	Supports	No changes in context were observed when all components received focus.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 504.2 (Authoring Tool) 602.3 (Support Docs) 		
3.2.2 On Input (Level A)		
Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.		
Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	No changes in context or unexpected behavior were observed when input forms received data.
3.3.1 Error Identification (Level A)		
If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.		
Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	Error messages were sufficiently descriptive and were conveyed within aria-live regions.
3.3.2 Labels or Instructions (Level A)		
Labels or instructions are provided when content requires user input.		
Also applies to: Revised Section 508 <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	All forms have both visible and programmatically determinable labels.
4.1.1 Parsing (Level A)		
In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features.	Supports	For WCAG 2.0 and the 508 standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata .

Criteria	Conformance Level	Remarks and Explanations
<p>Also applies to: WCAG 2.0 – Always answer ‘Supports’ Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		
<p>4.1.2 Name, Role, Value (Level A) For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	All UI components have accessible names, and have programmatically determinable state values.

Table 2: Success Criteria, Level AA

Notes: The product under review has been thoroughly evaluated based on level AA success criteria presented in the table below:

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.4 Captions (Live) (Level AA) Captions are provided for all live audio content in synchronized media.</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) 	Not Applicable	No live event was found on this application.

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- 602.3 (Support Docs)

1.2.5 Audio Description (Prerecorded) (Level AA)

Audio description is provided for all prerecorded video content in synchronized media.

Also applies to:

Revised Section 508

- 501 (Web)(Software)
- 504.2 (Authoring Tool)
- 602.3 (Support Docs)

Not Applicable

No synchronized media is featured on this application.

1.4.3 Contrast (Minimum) (Level AA)

The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following:

- **Large Text:** Large-scale text and images of large-scale text have a contrast ratio of at least 3:1;
- **Incidental:** Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.

Logotypes: Text that is part of a logo or brand name has no minimum contrast requirement.

Also applies to:

Revised Section 508

- 501 (Web)(Software)
- 504.2 (Authoring Tool)
- 602.3 (Support Docs)

Supports

All pieces of essential text were presented in properly contrasted backgrounds.

1.4.4 Resize text (Level AA)

Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.

Supports

All texts can be magnified using the built-in Windows magnifier, which can be activated via the keys: Windows ++

Also applies to:

Revised Section 508

- 501 (Web)(Software)
- 504.2 (Authoring Tool)
- 602.3 (Support Docs)

1.4.5 Images of Text (Level AA)

If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following:

- **Customizable:** The image of text can be visually customized to the user's requirements;
- **Essential:** A particular presentation of text is essential to the information being conveyed.

Supports

The software's logo can be considered essential. No unnecessary images of text were implemented in this software.

Also applies to:

Revised Section 508

- 501 (Web)(Software)
- 504.2 (Authoring Tool)
- 602.3 (Support Docs)

2.4.5 Multiple Ways (Level AA)

More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.

Supports

All pages are a result of, or a step in a process.

Also applies to:

Revised Section 508

- 501 (Web)(Software) – Does not apply to non-web software
- 504.2 (Authoring Tool)
- 602.3 (Support Docs) – Does not apply to non-web docs

2.4.6 Headings and Labels (Level AA)

Headings and labels describe the topic or purpose.

Supports

Headings and labels where applied, were used meaningfully.

Also applies to:

Revised Section 508

- 501 (Web)(Software)
 - 504.2 (Authoring Tool)
-

-
- 602.3 (Support Docs)
-

2.4.7 Focus Visible (Level AA)

Any keyboard-operable user interface has a mode of operation where the keyboard focus indicator is visible.

Also applies to:

Revised Section 508

- 501 (Web)(Software)
 - 504.2 (Authoring Tool)
 - 602.3 (Support Docs)
-

Supports

The keyboard's focus on each interactive component is visible.

3.1.2 Language of Parts (Level AA)

The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.

Also applies to:

Revised Section 508

- 501 (Web)(Software)
 - 504.2 (Authoring Tool)
 - 602.3 (Support Docs)
-

Supports

All content is rendered in English, or the language of any non-English content is specified in the code.

3.2.3 Consistent Navigation (Level AA)

Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.

Also applies to:

Revised Section 508

- 501 (Web)(Software) – Does not apply to non-web software
 - 504.2 (Authoring Tool)
 - 602.3 (Support Docs) – Does not apply to non-web docs
-

Supports

All navigation mechanisms are consistent.

3.2.4 Consistent Identification (Level AA)

Components that have the same functionality within a set of Web pages are identified consistently.

Supports

All components that serve the same purpose are consistently identified.

Also applies to:

Revised Section 508

- 501 (Web)(Software) – Does not apply to non-web software
 - 504.2 (Authoring Tool)
 - 602.3 (Support Docs) – Does not apply to non-web docs
-

3.3.3 Error Suggestion (Level AA)

If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.

Also applies to:

Revised Section 508

- 501 (Web)(Software)
 - 504.2 (Authoring Tool)
 - 602.3 (Support Docs)
-

Supports

Predictable errors were effectively conveyed to the user.

3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)

For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true:

- **Reversible:** Submissions are reversible.
- **Checked:** Data entered by the user is checked for input errors and the user is provided an opportunity to correct them.
- **Confirmed:** A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.

Not Applicable

No sensitive exchange of financial, legal, medical, or other similar information is handled on this application.

Also applies to:

Revised Section 508

- 501 (Web)(Software)
-

- 504.2 (Authoring Tool)
- 602.3 (Support Docs)

Table 3: Success Criteria, Level AAA

Notes: Arcademy’s accessibility evaluation does not address Level AAA standards. The platform’s efforts are focused on meeting the Level A and Level AA requirements, which align with the standards set by the ADA and Section 508 of the Rehabilitation Act.

Revised Section 508 Report

Notes: This report has been generated to align with the latest Section 508 standards, reflecting an ongoing commitment to accessibility.

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes: For informational purposes, an appendix has been added to this document, which maps WCAG 2.0/2.1 Success Criteria to the Functional Performance Criteria and the specific User Criteria Grouping. This mapping provides a detailed breakdown of how Arcademy (for teachers) meets Level A and Level AA requirements, aligned with the ADA and Section 508 of the Rehabilitation Act.

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Supports	Users who are blind can use this software with minimal barriers.
302.2 With Limited Vision	Supports	Users who have low vision can use this software with minimal barriers.
302.3 Without Perception of Color	Supports	See SC 2.4.7, SC 1.4.4, SC 1.4.3, and SC 1.4.1
302.4 Without Hearing	Supports	Users without hearing can easily access the software. See WCAG 1.2.1, 1.2.2, 1.2.4, 1.3.3, 3.1.1, 3.1.2, and 3.3.4
302.5 With Limited Hearing	Supports	Users with limited hearing can easily

Criteria	Conformance Level	Remarks and Explanations
		access the software. See WCAG 1.2.1, 1.2.2, 1.2.4, 1.3.3, 3.1.1, 3.1.2, and 3.3.4
302.6 Without Speech	Supports	No speech-dependent input was found on the app. Users without speech can fully access and manipulate content.
302.7 With Limited Manipulation	Supports	See WCAG SC 2.2.2, 2.4.1, 3.3.2, 2.4.7 above.
302.8 With Limited Reach and Strength	Supports	Users with limited reach and strength can access the software.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	These kinds of users can access the software.

Chapter 4: [Hardware](#)

Notes: This test does not involve the evaluation of any hardware.

Chapter 5: [Software](#)

Notes: This software has been evaluated thoroughly, and relevant information has been added to the table below.

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.x section	See information in WCAG 2.x section
<i>502 Interoperability with Assistive Technology</i>	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Supports	The user has full control of the accessibility features supported by this application.
502.2.2 No Disruption of Accessibility Features	Supports	No disruptions were observed.
<i>502.3 Accessibility Services</i>	Heading cell – no response	Heading cell – no response required

	required	
502.3.1 Object Information	Supports	See WCAG SC 4.1.2 above.
502.3.2 Modification of Object Information	Supports	AT can modify object information easily where applicable.
502.3.3 Row, Column, and Headers	Not Applicable	No data tables.
502.3.4 Values	Supports	Dynamic values or states are defined.
502.3.5 Modification of Values	Supports	AT can modify values when applicable.
502.3.6 Label Relationships	Supports	Label relationships are programmatically determinable.
502.3.7 Hierarchical Relationships	Not Applicable	No components with hierarchy.
502.3.8 Text	Supports	All UI texts are accessible to AT.
502.3.9 Modification of Text	Supports	AT can modify or edit text where applicable.
502.3.10 List of Actions	Supports	AT can access all components' lists of actions.
502.3.11 Actions on Objects	Supports	AT can simulate actions on all interactive UI components.
502.3.12 Focus Cursor	Supports	Focus cursor can be accessed.
502.3.13 Modification of Focus Cursor	Supports	Focus cursor can be modified.
502.3.14 Event Notification	Supports	Event updates were implemented within aria-live regions.
502.4 Platform Accessibility Features	Supports	The platform's accessibility features can be leveraged.
<u>503 Applications</u>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Supports	Where applicable, the user's preferences are respected.
503.3 Alternative User Interfaces	Not Applicable	Alternative UIs are not required.
<i>503.4 User Controls for Captions and Audio Description</i>	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Not Applicable	No audio content.
503.4.2 Audio Description Controls	Not Applicable	No synchronized media.
<u>504 Authoring Tools</u>	Heading cell – no response required	Heading cell – no response required

504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”)	See WCAG 2.x section	See information in WCAG 2.x section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not Applicable	Not an authoring tool.
504.2.2 PDF Export	Not Applicable	Not an authoring tool.
504.3 Prompts	Not Applicable	Not an authoring tool.
504.4 Templates	Not Applicable	Not an authoring tool.

Chapter 6: [Support Documentation and Services](#)

Notes: At this time, support documentation and services for this product have not yet been developed.

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Appendix A – Mapping WCAG 2.0 / 2.1 Success Criteria to Table 3 Functional Performance Criteria and the specific User Criteria Grouping

WCAG 2.0 / 2.1 Success Criteria <i>(*2.1 specific criteria have been highlighted)</i>	<i>302.1 Without Vision</i>	<i>302.2 Limited Vision</i>	<i>302.3 Without Perception of Color</i>	<i>302.4 Without Hearing</i>	<i>302.5 Limited Hearing</i>	<i>302.6 Without Speech</i>	<i>302.7 Limited Manipulation</i>	<i>302.8 Limited Reach and Strength</i>	<i>302.9 Limited Language, Cognitive, and Learning Abilities</i>
1.1.1 Non-text content	X	X	-	X	X	-	-	-	X
1.2.1 Audio-only and video only (prerecorded)	X	X	-	X	X	-	-	-	X
1.2.2 Captions (prerecorded)	-	-	-	X	X	-	-	-	X
1.2.3 Audio description or media alternative (prerecorded)	X	X	-	-	-	-	-	-	X
1.2.4 Captions (live)	-	-	-	X	X	-	-	-	X
1.2.5 Audio description (prerecorded)	X	X	-	-	-	-	-	-	X
1.3.1 Info and relationships	X	X	-	-	-	-	-	-	X
1.3.2 Meaningful sequence	X	X	-	-	-	-	-	-	X
1.3.3 Sensory characteristics	X	X	-	X	X	-	-	-	X
1.3.4 Orientation	-	X	-	-	-	-	X	-	-
1.3.5 Identify Input Purpose	X	-	-	-	-	-	X	-	X
1.4.1 Use of colour	X	X	X	-	-	-	-	-	X
1.4.2 Audio control	X	-	-	-	X	-	-	-	X
1.4.3 Contrast (minimum)	-	X	X	-	-	-	-	-	-
1.4.4 Resize text	-	X	-	-	-	-	-	-	-

1.4.5 Images of text	-	X	-	-	-	-	-	-	X
1.4.10 Reflow	-	X	-	-	-	-	-	-	-
1.4.11 Non-text Contrast	-	X	-	-	-	-	-	-	-
1.4.12 Text Spacing	-	X	-	-	-	-	-	-	X
1.4.13 Content on Hover or Focus	-	X	-	-	-	-	X	-	X
2.1.1 Keyboard	X	X	-	-	-	-	X	-	X
2.1.2 No keyboard trap	X	X	-	-	-	-	X	-	-
2.1.4 Character Key Shortcuts	-	-	-	-	-	-	X	X	X
2.2.1 Timing adjustable	X	X	-	-	-	-	X	-	X
2.2.2 Pause, stop, hide	-	-	-	-	-	-	-	-	X
2.3.1 Three flashes or below threshold	-	-	-	-	-	-	-	-	-
2.4.1 Bypass blocks	X	X	-	-	-	-	X	-	X
2.4.2 Page titled	X	X	-	-	-	-	X	-	X
2.4.3 Focus order	X	X	-	-	-	-	X	-	X
2.4.4 Link purpose (in context)	X	X	-	-	-	-	X	-	X
2.4.5 Multiple ways	X	X	-	-	-	-	X	-	X
2.4.6 Headings and labels	X	X	-	-	-	-	X	-	X
2.5.1 Pointer Gestures	-	-	-	-	-	-	X	-	X
2.5.2 Pointer Cancellation	-	X	-	-	-	-	X	-	X
2.5.3 Label in Name	-	X	-	-	-	-	X	X	-
2.5.4 Motion Actuation	-	-	-	-	-	-	X	-	-
2.4.7 Focus visible	-	X	-	-	-	-	X	-	X

3.1.1 Language of page	X	X	-	X	X	-	-	-	X
3.1.2 Language of parts	X	X	-	X	X	-	-	-	X
3.2.1 On focus	X	X	-	-	-	-	X	-	X
3.2.2 On Input	X	X	-	-	-	-	-	-	X
3.2.3 Consistent navigation	X	X	-	-	-	-	-	-	X
3.2.4 Consistent identification	X	X	-	-	-	-	X	-	X
3.3.1 Error identification	X	X	X	-	-	-	-	-	X
3.3.2 Labels or instructions	-	X	-	-	-	-	-	-	X
3.3.3 Error suggestion	X	X	-	-	-	-	X	-	X
3.3.4 Error prevention (legal, financial, data)	X	X	X	X	X	-	X	-	X
4.1.1 Parsing	X	-	-	-	-	-	X	-	X
4.1.2 Name, role, value	X	X	-	-	-	-	X	-	X
4.1.3 Status Messages	X	X	-	-	-	-	-	-	-